



**Bond Academy**



**Bond International College**

## **HANDBOOK FOR STUDENTS, PARENTS/GUARDIANS**

### **GRADES 9 – 12 ACADEMIC & ESL**

#### **MISSION STATEMENT:**

**To provide a challenging academic program, in a safe and secure setting, based on Canadian values, that will lead to a post-secondary education.**

#### **ADMINISTRATION AND OFFICE STAFF**

<b>Principal – Elementary</b>	<b>Mr. John Healey</b>
<b>Principal – Secondary</b>	<b>Mr. Phil Davies</b>
<b>Office Administrator</b>	<b>Mrs. Joan Passmore</b>
<b>Student Services/Local Admissions</b>	<b>Mrs. Jane Phillips, Head</b>
<b>Student Services/International</b>	<b>Mr. Eric Wang, Head</b>
	<b>Ms Lily Midwinter</b>
	<b>Mr. Sandy Shan</b>
	<b>Ms Angie Liang, Admin. Assistant</b>
<b>Student Success Counsellor</b>	<b>Dr. Charlotte Ge</b>
<b>Admissions /International</b>	<b>Mr. Herbert Li, Manager</b>
<b>Residence</b>	<b>Ms Ellen Guo, Manager</b>
<b>Student Housing</b>	<b>Ms Joy Li</b>

*Welcome to the new school year at Bond Academy/Bond International College. Your success is important to us. Our goal is for you to attend class each day to learn and to achieve your credits. The Bond programme is intense but rewarding. You should plan for homework after each class to prepare yourself for work at the next class.*

*The following guidelines have been put together so that you clearly understand what is expected of you at Bond Academy/Bond International College. If you have any questions, please speak to your teacher, Student Services, or the Principal.*

*A course calendar is also available for you to use as a resource for school and Ministry expectations, guidelines and your success upon completing all requirements of an OSSD.*

**It is the responsibility of every Bond student to know the information in this booklet and act accordingly.**

# CODE OF BEHAVIOUR

## Goals

The **Code of Behaviour** has been established by Bond to ensure:

- All members of this school community are treated with respect, courtesy and dignity.
- Teachers will have the opportunity to teach and that students will have the opportunity to learn.
- All students will have the opportunity to participate fully and safely in school, whether it be in the classroom, the school yard, special events, sports, extracurricular activities or on school trips.
- The expectations for appropriate behaviour are identified and taught.
- The process for ensuring that these expectations are followed is consistent and familiar.
- Everyone will develop an appreciation of the impact of their behaviour, both positive and negative, on others.
- Students learn that rules, policies and procedures provide guidelines for behaviour, but that control of behaviour will be internalized as self-control.

## Responsibilities

**Everyone has the responsibility for ensuring the success of Bond's Code of Behaviour. The general expectations are outlined below:**

### Students:

- Treat everyone with courtesy, respect and dignity. This includes all forms of communication, including electronic communication.
- Learn, accept and follow the rules, expectations and regulations of the school.
- Complete assigned work.
- Act in a safe manner.
- Accept and follow the rules and regulations of the school.
- Accept responsibility for their actions.
- Use acceptable strategies to resolve conflict. If necessary, students will be taught appropriate alternatives for resolving conflict.
- Promptly respond to the instructions of supervising staff.

### Staff:

- Treat everyone with courtesy, respect and dignity. This includes all forms of communication, including electronic communication.
- Ensure that students and parents are aware of the policies and expectations of the school.
- Communicate with parents.
- Design strategies that focus on and acknowledge positive behaviours.
- Ensure that they address inappropriate behaviours.
- Maintain a consistent approach, acknowledging positive behaviours and addressing negative behaviours.
- Teach the students alternatives to negative or inappropriate behaviour.

## Parent(s):

- Treat everyone with courtesy, respect and dignity. This includes all forms of communication, including electronic communication.
- Ensure that students and parents are aware of the policies and expectations of the school.
- Discuss and reinforce the expectations with their son/daughter.

## The Process for Addressing Inappropriate Behaviour:

- Staff and students will be responsible for identifying and addressing inappropriate behaviour.
- In a conflict situation:
  - Supervising staff will intervene and issue instructions designed to terminate the conflict.
  - Students are responsible for responding immediately to those instructions.
  - Staff will determine a time and location to provide an opportunity for resolution of the conflict or to deal with inappropriate behaviour.
- The process for resolving the conflict is designed to:
  - Provide an opportunity for the students involved to present their viewpoints.
  - Assist students to identify:
    - the degree of their responsibility in the conflict situation.
    - the positive and negative components of their actions.
  - Teach alternate behaviours with the clear expectations that students will accept responsibility for using more appropriate behaviours in the future.
  - Give the students ownership of the problem, actively involve them in determining a solution and, through this process, teach self-discipline.
  - Assist staff in assigning the most appropriate consequence(s).
  - **A detention(s) may be assigned by the teacher/Principal for a period of time to help rectify the inappropriate behaviour.**

## Consequences:

In general, a progression of possible consequences for persistent inappropriate behaviour is outlined below:

- A consequence determined by student participation through conflict resolution of an interview process by appropriate school personnel and parental involvement.
- Any one or a combination of the following:
- Removal of privileges/detention(s) assigned; restitution for damages; behavioural contracts and counselling; police involvement; and/or removal from program.
  - In-School Suspension.
  - School Suspension.
  - School Expulsion with **no refund**.

The above list of consequences is not definitive, nor would the consequences necessarily follow the steps in the order that they appear. For example, a student who deliberately injures someone could be suspended without having proceeded through the various steps. While it is the goal of the school to teach appropriate behaviours, **the safety of everyone must be given highest priority.** Students are reminded that attending Bond Academy should be a rewarding experience for all students.

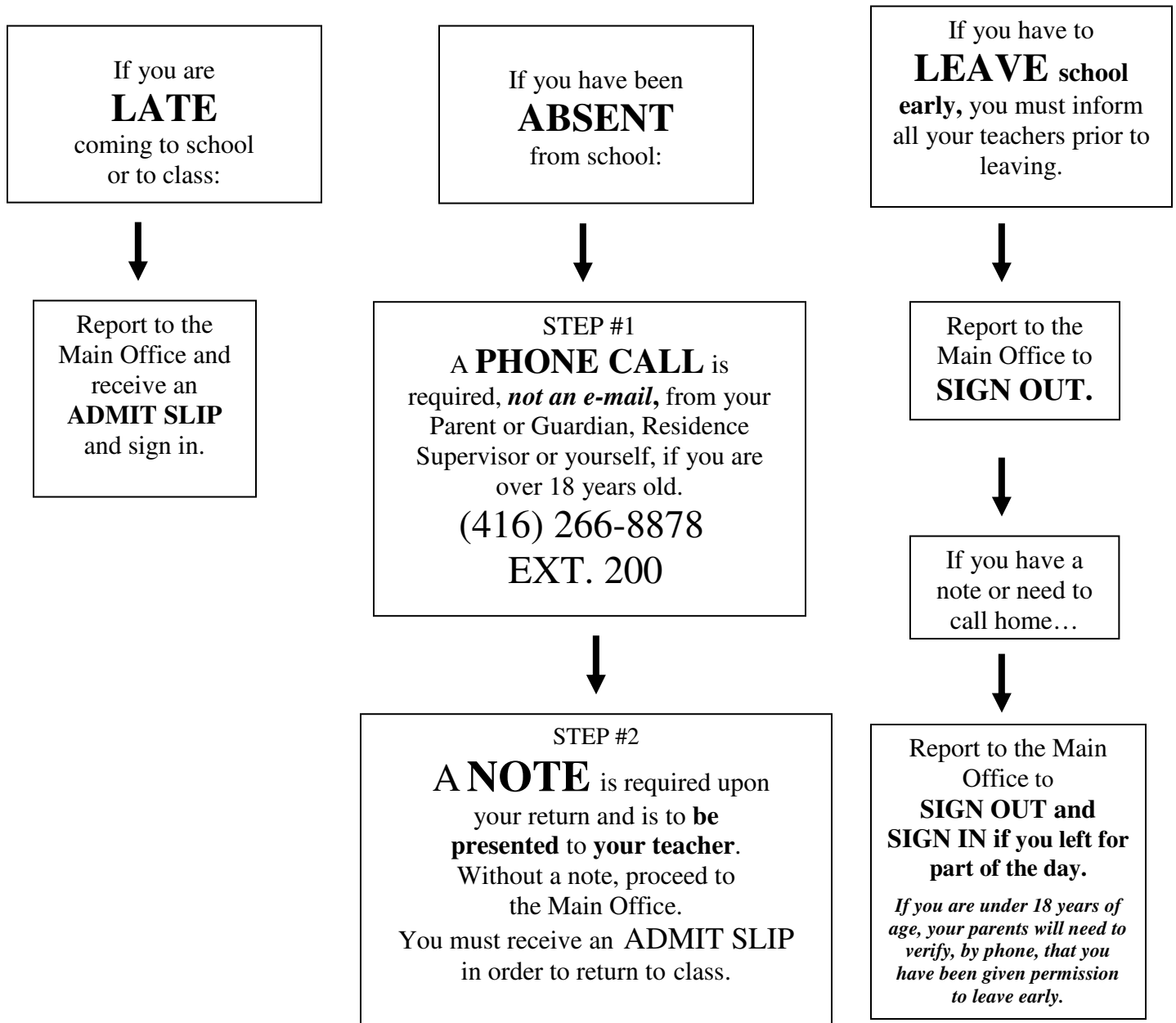
## Textbooks:

Textbooks are to be purchased by students. There are some textbooks for ESL that are available to rent, otherwise a list of the required textbooks is made available at the beginning of each semester and term.

You can order these textbooks at [www.alphatextbooks.com](http://www.alphatextbooks.com). You will need to create an account. Please log onto the website, choose Bond Academy under schools, your grade and the textbooks listed under each of your courses. You will need to use a credit card to complete your order. Your textbooks can be sent to Bond or to your home residence.

## SECONDARY - ATTENDANCE PROCEDURES

Be on time for each of your classes. Follow the schedule as shown on your timetable.



# GUIDELINES FOR STUDENTS

## Attendance/Punctuality

**Regular attendance is expected** for success in the Bond program. The guidelines of the Ministry of Education require that students receive at **least 110 hours of instruction** for each credit course. Bond Academy expects all students to attend all classes regularly. Valid documentation must be presented to the teacher/office for missed classes. Absences will be dealt with in the following manner:

<p><b>For all students:</b></p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> notice upon <b>2 - 3</b> days' consecutive absence             <ul style="list-style-type: none"> <li>- interview with teacher.</li> </ul> </li> <li>• 2<sup>nd</sup> notice upon <b>4 - 5</b> days' absence             <ul style="list-style-type: none"> <li>- interview with Principal, with possible e-mail or phone call to parent(s) of concern.</li> </ul> </li> </ul> <p><b>For Term Program:</b></p> <ul style="list-style-type: none"> <li>• 3<sup>rd</sup> notice upon <b>5<sup>th</sup></b> day of cumulative absence             <ul style="list-style-type: none"> <li>- letter sent to parents</li> <li>- final notification</li> <li>- Principal interview</li> <li>- student <b>MAY</b> be asked/told to drop the course (no refund of fees).</li> </ul> </li> </ul> <p><b>For Semester Program:</b></p> <ul style="list-style-type: none"> <li>• 3<sup>rd</sup> notice upon <b>6 - 7</b> day's absence             <ul style="list-style-type: none"> <li>- parent/guardian will be notified</li> <li>- interview with Principal.</li> </ul> </li> <li>• 4<sup>th</sup> notice             <ul style="list-style-type: none"> <li>- warning of withdrawal.</li> <li>- letter home to be signed and returned to school.</li> </ul> </li> </ul>	<p><b>The following excuses <u>are NOT acceptable</u> for being absent:</b></p> <ol style="list-style-type: none"> <li>1. Need to go to the bank.</li> <li>2. Need to go to the airport.</li> <li>3. Help my friend who is ill.</li> <li>4. Need to call home.</li> <li>5. Slept in/tired.</li> <li>6. Finishing a project/assignment.</li> <li>7. Any other inappropriate reasons as determined by the teacher/principal .</li> </ol> <p><b>For each late or absences, a detention will be assigned by the teacher for the 3:40 p.m. to 4:15 p.m. compulsory/homework period.</b></p>
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Students who skip classes will be referred to the Principal or his designate. Students with excessive lates and/or absences will be required to stay until 5:15 p.m. if determined by the Principal or their teacher. **There is no REFUND of fees when a student is also withdrawn from a course due to attendance/lateness and/or behavioural issues. There is no refund by voluntarily changing schools.**

Parental contact will be made whenever required.

## LATENESS (See attached Attendance Procedures)

The classroom teachers will deal with students who are late for subject classes. Students who are persistently late will be referred to the Principal or his designate. Students are to be sent to the Principal's office if lateness becomes an issue.

## SIGNING OUT/IN

Students who need to leave school before the end of the day must discuss this with the teacher or Principal AND, if permission is given, they must SIGN OUT on the FORM in the Main Office. **Students under the age of 18 years must have written permission from their parents/guardians in order to SIGN OUT.** (Please see attached summary of Attendance Procedures.) SIGN IN is outlined in the attendance procedures above.

## Daily Schedule

Students are expected to be in class at **8:55 a.m.** Classes begin promptly after the National Anthem and end at 3:40 p.m. for all grades. Lunch is from 1:25 p.m. – 2:25 p.m.

From **3:40 p.m. to 4:15 p.m.**, there is a **compulsory** remediation/enrichment/homework/ /discipline period for all students. **Your subject teacher may assign you this time. It is compulsory to meet with him/her otherwise you are dismissed at 3:40 p.m.**

**Study Hall from 4:15 p.m. – 5:15 p.m., See Daily Schedule, Periods 5 & 6**

**Evening courses** are from 4:00 p.m. to 6:30 p.m., with a 10 minute break at the discretion of the teacher.

## Student Conduct

The Ministry of Education requires all schools to enunciate a code that is consistent with Ministry and Bond policies and provides clear expectations with regards to acceptable and unacceptable behaviours. Bond Academy supports the above and the following policies to **ensure a safe learning environment for all students.**

**Dress: Students must be in full uniform (Bond shirt, black or grey dress pants, black shoes), at all times within the school. Students are requested to enter the school and leave the school in full uniform.**

Jackets, sweaters, hoodies and headgear such as hats, bandanas, etc., are not allowed and must be removed upon entering the school property. Students cannot wear ripped pants or tights without a skirt. Any infraction to the wearing of the uniform **will result in a student being sent home.**

### **Drugs, Alcohol, Smoking/Vaping/E-Cigarettes and Gambling:**

Bond Academy is a smoke-free facility as mandated by the Ministry of Education. Smoking/vaping/use of e-cigarettes must occur **off school property**. Under no circumstances is smoking/vaping/use of e-cigarettes, gambling or the use of alcohol and drugs tolerated on school property or during school hours. School property **includes the Residence and home stay facilities**, as well. Any student caught smoking/vaping/using e-cigarettes, or in the possession of or under the influence of drugs or alcohol, will be **withdrawn** from school immediately. This could be followed by a suspension. Length of suspension will be at the Principal's discretion.

**Race and Sex Equity:**

Bond Academy condemns and will not tolerate any expression of racial/ethnic or sex bias in any form by administration, staff or students. Verbal exchanges that include racially and ethnically or sexually derogatory terms, harassment will not be tolerated under any circumstances.

**Wilful damage to property and vandalism:**

This will result in appropriate actions being taken. It is the responsibility of the students to keep the environment of Bond Academy as clean as possible. You are not allowed to eat or drink in the classrooms or in the halls.

**Fire Alarms:**

If the fire alarm sounds, you must leave the building according to your teacher's direction. It is a criminal offence to tamper with alarms or fire equipment.

**Proper language** is to be used at all times. Foul and obscene language will not be tolerated. **English is the language of the classroom at all times.**

**Electronic devices** such as cell phones and laser pointers **are not** permitted in the classroom or during scheduled instructional times and should be turned off. If they ring or are used in the classroom, students must surrender them to the office for storage. **Teachers will have a deposit area for them at the front of the room. Only with the teacher's permission are they to be used during a lesson. In addition, cell phones have become an online tool for unacceptable communication such as bullying and/or harassment. This type of communication is unacceptable and will be considered as violent. Refer to the section "Violence" below.**

**Visitors:**

Visitors are not allowed in the school. Please do not invite or plan to see friends during the 8:30 a.m. to 4:30 p.m. period.

**Parking:**

The parking of student cars is a privilege and will be permitted in designated areas only, in the north parking lot. Issues contrary to the authorization will result in removal of the permission. Any student caught speeding, stunt driving or operating a car in any dangerous manner will be banned from the parking lot and either suspended or expelled from the school.

**Cheating:**

Any student found inappropriately completing a test, quiz, exam, assignment and/or stealing, colluding to steal will receive a mark of zero and **the consequences of misbehaviour** outlined above will be followed.

**Plagiarism** (passing off someone's work as your own):

Students who plagiarize on an oral or written assignment will receive a mark of zero for that assignment. The Policy & Procedures for Plagiarism will be provided by each teacher.

**Violence:** (Physical, Harassment, Bullying)

Of any source (in person, online, via cell phones), constitutes an immediate suspension and a possible expulsion from our school **without refund** and the possibility of police involvement.

THERE WILL BE A SUSPENSION FOR BRINGING A WEAPON (GUN, KNIFE, OR REPLICA OF A GUN/KNIFE) ONTO SCHOOL PROPERTY. LASER POINTERS ARE INCLUDED UNDER THIS POLICY. SCHOOL PROPERTY ***FOR ALL OF THE ABOVE*** INCLUDES ANY LOCATION OR TIME WHERE STUDENTS ARE PARTICIPATING IN A SCHOOL SANCTIONED ACTIVITY, INCLUDING AT THE RESIDENCE, HOME STAY, ULTR-SPORTS, OR ANY OTHER OFF-SITE SCHOOL TRIP OR ACTIVITY. THIS MAY ALSO RESULT IN A SCHOOL EXPULSION AND INVOLVE LEGAL AUTHORITIES.

**Course Material**

You will be expected to provide your own textbooks for all of your courses. If you lose or damage loaned materials, you must pay for the loss or damage. Please purchase your books as soon as you can. ALL STUDENTS MUST PURCHASE THE PRESCRIBED PUBLISHER TEXTBOOK AS INDICATED BY YOUR TEACHER. ALL REQUIRED BOOKS ARE FOUND ON ALPHA TEXTBOOKS' WEBSITE ([www.alphatextbooks.com](http://www.alphatextbooks.com)). YOU MAY ORDER BOOKS ONLINE and have them sent to your home stay, condo or residence. Payment is by credit card.

**Assessment Policy**

At the beginning of your course, your teacher will give you a handout and review with you how your final mark will be calculated. If you have any questions about the assessment policy, ask your teacher. **You must come in and check your final exam and final mark on the last day of the course.** If you think that your final mark is incorrect, you must ask about it before the next semester begins. Remarking of an assignment will be in the hands of the Curriculum Leader. The assessment and evaluation policy complies with the Ministry Policy of Program Assessment and Evaluation. Your teacher will explain its expectations and post the guidelines.

**Final Exams**

Every student enrolled at Bond Academy (Grades 9-12) must write the final exam (or take part in assessment activities) on the designated dates otherwise a mark of zero will be assigned. You will be informed of these dates and times at least two weeks before the scheduled final assessment.

**Dropping a Course**

This must be done prior to the **5<sup>th</sup>** day of the beginning of a course, otherwise there is NO REFUND. This must be done prior to the **5<sup>th</sup> day** after Midterm reporting for Semester Programs and **1 day after** Midterm reporting for Term program, otherwise the mark may appear on your final transcript.



## OTHER SCHOOL INFORMATION

1. **LOCKERS:**

Lockers will be assigned to you by your Home Form (Period 1) teacher. Combination locks must be used. . Lockers are the property of the school. **Lockers may be opened by administration, if necessary.**

2. **SECURITY OF VALUABLES:**

Bond does not accept responsibility for the loss or the theft of student's valuables. Large sums of money, expensive watches, clothes and other valuables should be left at home. **Under no circumstances should valuables be left in any locker or change room.**

3. **PERMISSION TO TAKE A COURSE(S) AT ANOTHER SCHOOL:**

Written permission, on the appropriate form, is required from the Principal for any course at any time or date.

4. **LEAVING BOND PRIOR TO GRADUATION:**

An Exit form must be completed to leave our school officially. This form must be filled in before Bond can release any official document, e.g., OSR.

5. **SCHEDULES:**

The daily schedules are shown on the following page.

**Compulsory After School Tutorial Period. \*\*\*Note the schedule below.**

Monday, Tuesday, Wednesday and Thursday of each week will be an opportunity for students to work with teachers for assistance in their academic studies. All teachers will be in their assigned room. Teachers will be available each day until 4:15 p.m. Students not requested by the teachers to attend can be dismissed at 3:40 p.m. Students who are required to report ***must do so without failure***. **Students who do not report will be held accountable by the teacher and administration and will receive a detention and a meeting with the Principal or his designate.**

**SCHEDULED TUTORIAL DAYS/ACTIVITY DAYS to be announced.**

6. **SUPERVISED STUDY HALL:**

Study Hall is available from 4:15 p.m. to 5:15 p.m. All international students are to report to the assigned Study Hall, from Monday through Thursday. Students may be recommended by teachers to attend due to academics, i.e., catching up with homework assignments. Attendance is expected and will be taken for required students. It is also available to students for school work. Failure to attend will result in a meeting with the Principal or his designate and a detention.

7. **FOOD & DRINKS:**

**Food and drinks, other than water, are not permitted in the halls or classroom.**

# Bond International College/Bond Academy

## Timetable

*A, B, C, D are assigned subjects*

*Friday's alternate Day 1, Day 2 each week*

Time	Grade 9 - 11		Grade 11, ESL, Term Subjects Grade 12	
	Day 1	Day 2	Day 1	Day 2
<b>8:55 AM HOME ROOM</b>				
<b>Period 1</b> (9:00 AM-10:20 AM)	A	D	A	B
Break (10:20 AM-10:50 AM)	Break (10:20 AM-10:50 AM)	Break (10:20 AM-10:50 AM)	Break (10:20 AM-10:50 AM)	Break (10:20 AM-10:50 AM)
<b>Period 2</b> (10:50 AM-12:05 PM)	B	C	A	B
<b>Period 3</b> (12:10 PM-1:25 PM)	C	B	B	A
Lunch (1:25 PM-2:25 PM)	Lunch (1:25 PM-2:25 PM)	Lunch (1:25 PM-2:25 PM)	Lunch (1:25 PM-2:25 PM)	Lunch (1:25 PM-2:25 PM)
<b>Period 4</b> (2:25 PM-3:40 PM)	D	A	B	A
	<b>Grade 9-11</b>		<b>Grade 12</b>	
<b>Compulsory After School Class</b> (3:40 PM-4:15 PM)	Monday – Thursday See the Student Handbook		Monday – Thursday	Monday - Thursday
	Grade 9, 10 Monday - Thursday	Evening Courses Monday - Thursday		Monday - Thursday
<b>Period 5 / 6</b>	4:00 pm – 5:20 pm <b>COMPULSORY</b> All international Grade 9 & 10 students are to report to assigned <b>Study Hall</b>	4:00 pm – 6:30 pm	<b>STUDY HALL</b> 4:00 pm – 5:20 pm	<b>STUDY HALL</b> 4:00 pm – 5:20 pm <b>EVENING CLASSES</b> 4:00 pm – 6:30 pm

**TIMETABLE FOR:  
SEMESTER 2 – FEBRUARY TO JUNE; TERM 3 – FEBRUARY TO JUNE**

TIME	Grade 9 - 11		Grade 12			
	SEMESTER 2		SEMESTER 2		TERM 3 SUBJECTS	
	Day 1 (Tuesday & Thursday)	Day 2 (Monday & Wednesday)	Day 1 - Tuesday & Thursday Day 2 – Monday & Wednesday			
8:55 AM HOME ROOM			DAY 1	DAY 2	DAY 1	DAY 2
<b>Period 1</b> (9:00 AM - 10:20 AM)	A	D	A	D	A	B
<b>Break</b> (10:20 AM - 10:50 AM)						
<b>Period 2</b> (10:50 AM – 12:05 PM)	B	C	B	C	A	B
<b>Period 3</b> (12:10 PM - 1:25 PM)	C	B	C	B	B	A
<b>Lunch</b> (1:25 PM - 2:25 PM)						
<b>Period 4</b> (2:25 PM - 3:40 PM)	D	A	D	A	B	A
	Grade 9 - 11		Grade 12			
Compulsory After School Class (3:40 PM – 4:15 PM)	Monday - Thursday See the Student Handbook		Monday - Thursday	Monday - Thursday	Monday - Thursday	Monday - Thursday
	Grade 9, 10 Monday - Thursday				Monday - Thursday	
<b>Period 5 / 6</b>	4:00 pm – 5:20 pm <b>COMPULSORY</b> All international Grade 9 & 10 students are to report to assigned <b>Study Hall</b>		<b>STUDY HALL</b> 4:00 pm – 5:20 pm		<b>STUDY HALL</b> 4:00 pm – 5:20 pm  <b>EVENING CLASSES</b> 4:00 pm – 6:30 pm	



# Bond International College

## ACADEMIC CALENDAR 2019 - 2020

UNSHADED DAYS ARE DAY 1  
SHADED DAYS ARE DAY 2

### ALL LEVELS OF ESL BEGIN EACH MONTH

**STARTING DATES** Grades 9, 10, 11 Semester Program: Sept. 3/19; Feb. 3/20.  
**Grade 12: 3 Terms:** Sept.3/19; Nov. 13/19; Feb. 3/20.  
**ESL:** Sept. 3/19; Oct. 7/19; Nov. 13/19; Dec. 18/19; Feb. 3/20; Mar. 9/20; Apr. 20/20;  
May 25/20. **ESL & Academic Summer Semester :** July 2/20; August 4/20.

September 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**September 2, 2019**  
Labour Day (no school)  
**September 3, 2019**  
First Day of Semester I, Term I & ESL

March 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**March 6, 2020**  
ESL Exams  
**March 9, 2020**  
ESL Starts  
**March 16 - 20, 2020**  
Mid Winter Break (no school)

October 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**October 4, 2019**  
ESL Exams  
**October 7, 2019**  
ESL Starts  
**October 14, 2019**  
Thanksgiving (no school)

April 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**April 10, 2020**  
Good Friday (no school)  
**April 13, 2020**  
Easter Monday (no school)  
**April 16, 17, 2020**  
ESL Exams & Mid Term  
Reporting for Grades 9, 10 & 11  
**April 20, 2020**  
ESL Starts

November 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**November 7, 8, 11, 2019**  
Final Exams for Grade 12 & ESL  
Mid Term Reporting for Grades 9, 10, 11  
**November 12, 2019**  
Exam Take Up  
Turnaround Day for Grade 12 & ESL  
**November 13, 2019**  
First Full Day of Term II Grade 12 & ESL  
**November 22, 2019**  
P.D. Day (no classes)

May 2020						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**May 18, 2020**  
Victoria Day (no school)  
**May 22, 2020**  
ESL Exams  
**May 25, 2020**  
ESL Starts

December 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**December 17, 2019**  
ESL Exams  
**December 18, 2019**  
ESL Starts  
**December 23, 2019 to January 3, 2020**  
Christmas Holidays

June 2020						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**June 22, 23, 24, 25, 2020**  
Final Exams Grades 9, 10, 11, 12 & ESL  
**June 26, 2020**  
P.D. Day (no classes)

January 2020						
S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**January 1, 2020**  
New Years' Day  
**January 6, 2020**  
First Day Back From Winter Holidays  
**January 28, 29, 30, 2020**  
Final Exams Grades 9, 10, 11, 12 & ESL  
**January 31, 2020**  
Exam Take Up/Turnaround Day

July 2020						
S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**July 1, 2020**  
Canada Day  
**July 2, 2020**  
First Day of ESL and  
Academic Summer Semester I  
**July 30, 2020**  
Exams  
**July 31, 2020**  
Exam Take Up

February 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

**February 3, 2020**  
First Full Day of Semester II,  
Term III for all Grades & ESL  
**February 14, 2020**  
P.D. Day (no classes)  
**February 17, 2020**  
Family Day (no school)

August 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**August 3, 2020**  
Civic Holiday (no classes)  
**August 4, 2020**  
First Day of ESL and  
Academic Summer Semester II  
**August 27, 2020**  
Exams  
**August 28, 2020**  
Exam Take Up

# SECONDARY SCHOOL

## *DRESS CODE*

**Students are required to purchase at least 2 sets of all items, one for cleaning and one to wear.**

*Uniforms can be purchased at our school distribution centre (2<sup>nd</sup> floor) or INSCHOOLWEAR, Toronto, ON.*

### *Compulsory Purchases*

**BOYS....** Grey or Black Pants (Please Note: Jeans, sweatpants, writing or logos are not permitted on any clothing other than “BOND” or the logo for Bond.)

**GIRLS....** Grey or Black Pants or Bond McHealey Kilt **A kilt must be worn with tights.**

Bond crested white long sleeve shirt or Bond crested white polo shirt

Bond crested sweater....**outside or other types are NOT permitted.**

Bond crested Gym T-Shirt/Gym shorts **or** sweatpants are required for Physical Education.

Grey or black socks.

**BLACK dress or Soft soled BLACK shoes....no outside wear....other colours or ornaments are NOT permitted.**

**PLEASE NOTE:** All other dress is **not permitted** unless a “dress down day” has been declared.

During this special day **halter tops, cut off shirts, and short shorts are not permitted.**

**Students are expected to arrive at the school and depart the school each day in the proper uniform.**

All outerwear is to be placed in their assigned locker each day.

### **UNIFORMS are an integral part of BOND ACADEMY and BOND INTERNATIONAL COLLEGE**

You can be sent home to dress appropriately.

You can be suspended for consistent inappropriate dress.

## **Important Phone Numbers**

### **SCHOOL MAIN TELEPHONE NUMBER: 416-266-8878**

Main Office	ext. 231 or ext. 365	Reception	ext. 200
Principal	ext. 241		
Student Services	ext. 428 – <i>International</i>	Student Services	ext. 247 – <i>Local</i>
Admissions	ext. 490 – <i>International</i>	Admissions	ext. 247 – <i>Local</i>
Home Stay	ext. 288, Joy Li	Residence	416-727-7388